

'Put a fork in it. It's done.' The Daughtry Times final edition provides instant parental relief and leaves students asking, 'It's Friday... now what?'

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By Jeffrey Daughtry

Like every year about this time, television networks call it quits and steamroll reruns over the summer while brokenhearted middle school students come to the frightening conclusion that their beloved *The Daughtry Times*® is over. From Ashley Reavis to Allie Windom, possibly two of the times most loyal members to Jacob Norton or Caleb Neil whose skin would cringe at the thought of receiving another; the impact has become evident throughout the 97 students of Team 8-5.

In honor of *The Daughtry Times*® closing out yet another successful year, I have assembled a series of thought provoking questions intended for purpose of educational reflection as opposed to horrific mathematical word problems.

1. What was your initial reaction on Friday, August 4th when you received your first *The Daughtry Times*®?
2. Who was Bob Ferguson and how many *more* inches than feet below street level was Bob Ferguson working?
3. In a complete sentence(s), explain precisely what took place in Ethiopia and the projected impact this may possess upon the nation and its residents.
4. Recently, gasoline inventories have decreased by approximately how many more barrels than gallons? What explanation was given for this sudden decline from the previous week?
5. In a complete sentence(s), compare and contrast the differences and similarities between the first and second largest recalls in U.S. History involving electronics or computers.
6. Precisely how much in overall "monetary relief" has Comair offered to victim's families? Do you agree or disagree with this decision? Elaborate further in paragraph form.
7. In a complete sentence(s) explain the primary cause of the recent decline (Sept. 8th) in fuel prices.
8. In a complete sentence, what led to the announcement of Ford's restructuring plan?
9. Thoroughly explain the current weather conditions in Lockwood Valley and the impact it has upon the wildfire.
10. Describe what is being referred to as *customer base broadening*. Thoroughly explain how reaching out to a more diverse population can be conducive to a company's (Starbucks) success.
11. *The Daughtry Times*® was frequently a conversation piece in parent conferences. Why?
12. Was there ever a Friday when you were sure I had forgotten to generate *The Daughtry Times*®? Explain.
13. Obtain and annotate the perspective of a Language Arts and other teacher on *The Daughtry Times*®?
14. Multiple paragraphs were completed on the information found on the "*Four-Step Reading*" poster. What purposes do you believe I had in mind with assigning this question in mass repetition?
15. Provide a brief synopsis outlining The Wal-Mart Story.
16. Compare and contrast the pros and cons of same-sex schools. You may create a Venn Diagram as a resource; however, not in lieu of writing a complete sentence(s).
17. In your own words, thoroughly explain the similarities between the Math and English statement in the passage above in relation to the 'No Child Left Behind' implementation? Explain in a complete sentence(s).
18. Of the fugitives apprehended via Operation Falcon III, what charges were least and most prevalent? Explain.
19. Compare and contrast Joe Paterno's success or lack thereof at the college level as a player versus coach.
20. Using contextual clues only, quickly became a necessary skill one must possess not only in *The Daughtry Times*® however, 8th grade as well. Explain the impact this skill has upon your ability to comprehend information.
21. For more than 35 weeks, I asked that you explain five legitimate and educational purposes behind *The Daughtry Times*®. Looking back at previous responses, do you truly agree? Explain.
22. What was your favorite edition of *The Daughtry Times*®? Explain.
23. What was your least favorite edition of *The Daughtry Times*®? Explain.
24. What edition proved to be most difficult? Explain.

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25. What future benefits may be derived as a result of being the only team in the state of Georgia to receive *The Daughtry Times*® Explain.
26. What were some of the more memorable parental and/or peer responses when seeing your *The Daughtry Times*®?
27. Where and when did the history of Thanksgiving originate? Who were involved?
28. Compare and contrast the roles, positions, and future living arrangements of Atwell and Silbersack. In your opinion, who has more reasons to be concerned about his future? Explain.
29. Thoroughly summarize the events which took place in what today is most commonly referred to a "Pearl Harbor." As a minimum, Include specific times, dates, casualties, etc.
30. Compare and contrast the advantages and disadvantages of such a project (border fence).
31. What did you enjoy and dislike about preparing your own version of *The Daughtry Times*®?
32. Explain and outline the rules of the contest, prizes involved, and the preliminary legal approach taken upon the part of the radio station to prevent a series of lawsuits.
33. Why do you believe such a major disparity exists in accurate reporting of Iraqi casualties while U.S. and coalition forces are approximate?
34. Prior to the recent increase, what was the longest period of time without a raise?
35. What is meant when one refers to a Nielsen television rating of 13 and a share of 87 (13/87)? Are these impressive figures in comparison to the Superbowl figures?
36. Explain the signs and symptoms caused by salmonella?
37. Geographically, what regions of the United States were the drug shipments to be broken down and distributed?
38. Do your parents support the "If You Play, Please Pay" policy?
39. Explain the historical background of Relay For Life. Additionally, address Dr. Klatt's role in the initial establishment of Relay For Life.
40. What percent of workers said they **not** participate in March Madness office pools?
41. What was "The Runaway Bride" edition all about?
42. What does the acronym CRCT for? What does it measure or determine?
43. Analyze and interpret the repercussions in both Henry and Clayton counties, and the state of Georgia, if one does not successfully meet the standards on the Math and Reading portions of the CRCT.
44. What impact did the fires have on the Georgia Studies field trip?
45. Has your opinion of illegal immigration been altered or remained unchanged in the past year? What factors have led you to this belief or point of view?
46. What is the percent of change between "Spiderman" (2002) and three-day figures and "Dead Man's Chest?"
47. In paragraph form, what option would you have selected in moving from Washington to Georgia?
48. What *The Daughtry Times*® left the most lasting impression upon you? Explain.
49. Volume III had a couple of issues pertaining to holidays and in some case religious ones. Does this type of material have any place in the classroom environment? Explain.
50. What common theme, if any, have you observed throughout all of *The Daughtry Times*®?
51. Did looking back upon earlier editions of *The Daughtry Times*® spark memories from that segment of the year?
52. What will you do on June 8th, when you realize for the first time in 38 consecutive Fridays *The Daughtry Times*® is not available? How will you fill this void in your life?
53. What recommendations would you make to an eighth grade student at Woodland Middle School who is less than two months from encountering the first of 36+ copies of *The Daughtry Times*®?

*"Now this is not the end. It is not even the beginning of the end.
But it is, perhaps, the end of the beginning."* ~ **Winston Churchill**