



Who is really winning the War in Iraq? Whose keeping score?

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WASHINGTON — Since fighting began on March 19, 2003, more than 3,200 coalition troops have lost their lives in the conflict in Iraq. These figures represent a major contrast to the projected Iraqi death toll figures that presently stand between 54, 432 and 60,098. (iraqbodycount.org) President Bush declared an end to major combat operations on May 1, 2003, though guerrilla resistance in Iraq has continued to claim lives and headlines almost daily.

There have been 3,316 coalition deaths -- 3,063 Americans, two Australians, 130 Britons, 13 Bulgarians, six Danes, two Dutch, two Estonians, one Fijian, one Hungarian, 32 Italians, one Kazakh, three Latvian, 18 Poles, two Romanians, five Salvadoran, four Slovaks, 11 Spaniards, two Thai and 18 Ukrainians -- in the war in Iraq as of January 25, 2007, according to a CNN

count. At least 23,114 U.S. troops have been wounded in action, according to the Pentagon.

Graphical data is current as of January 6, 2007 and yields the following results. Service breakdown fatalities: Army - 2040; Marines – 866; Navy – 63; Air Force – 28, and Coast Guard – 1. 2,328 were Caucasian, 327 Hispanic, 290 African American, 54 Asian, 62 other, and 32 unknown. 905 were less than 22 years of age, 709 between 22 and 24, 728 were ages 25 – 30, 307 were 31 – 35, and 349 over the age of 35. 2,936 were male and the remaining 62 female.

As of Thursday, January 25, 2007 at approximately 7:05:00 the projected cost of the war in Iraq stands at \$361,205,613,795 with an increase of \$3,330 per second (Ref: www.costofwar.com). The Cost of Iraq War calculator is set to reach \$378 billion March 31, 2007, halfway through fiscal year 2007. The Cost of Iraq War calculator is occasionally reset based on new information and new allocations of funding. The numbers include military and non-military spending, such as reconstruction. Spending only includes incremental costs, additional funds that are expended due to the war. For example, soldiers' regular pay is not included, but combat pay is included. Potential future costs, such as future medical care for soldiers and veterans wounded in the war, are not included. It is also not clear whether the current funding will cover all military wear and tear. It also does not account for the Iraq War being deficit-financed and that taxpayers will need to make additional interest payments on the national debt due to those deficits.

1. Design a series of colorful and informative graphs, which clearly display a graphical breakdown of U.S. casualties (i.e. race, branch of service, gender, etc.).
2. What are the measures of central tendency, specifically, mean, median, mode, range, and if applicable, outlier 1) Service Casualties, 2) Race, 3) Age, and 4) Gender. Additionally, using this information thoroughly describe the mean (average) casualty of war.
3. Create a stem-and-leaf plot as well as a box-and-whisker plot of the coalition deaths. Better buy the CRCT book or try this... <http://regentsprep.org/Regents/math/data/boxwhisk.htm>
4. Why do you believe such a major disparity exists in accurate reporting of Iraqi casualties while U.S. and coalition forces are approximate? Explain in paragraph form.
5. Given the present rate of change, what will the projected cost of the war be on Friday, June 1, 2006 at 7:01:03 p.m.? Explain the method (pattern, formula, etc.) you used to accurately pinpoint this data.
6. In your personal opinion, are we winning the war in Iraq? Explain in paragraph form.
7. Conduct a survey of question four consisting of at least five adults (**NOT** strangers!) and five students. Express your results as a ratio in simplest form, decimal, and percentage.
8. As an inequality, express and graph the Cost of War calculator from 1.25.2007 at 7:00 p.m. to 3.31.2007.
9. On any given school day, from 8:30 a.m. – 3:45 p.m., how much money was spent to fund the war in Iraq?
10. In the passage above, in paragraph form, explain at least five ways using the "Four-Step Reading" poster simplifies understanding of the material. Be specific.
11. In complete sentences, using contextual clues only, explain the meaning of the italicized words: *expended*, *incremental*, *allocations*, and *guerrilla*. Additionally, use each in a sentence to demonstrate further comprehension. Basically, there are eight questions here.
12. In paragraph form, explain at least five legitimate and educational purposes behind The Daughtry Times.