

## Bush Administration Gives \$250 Million for Hurricane Relief

Friday, January 13, 2006

Associated Press



**WASHINGTON** — The Bush administration handed out the first hurricane relief payments to schools and colleges, awarding more than \$250 million on Thursday to four Gulf Coast states as part of a \$1.6 billion in recovery aid.

The lump-sum payments include help for private schools that some critics have *assailed* as a national voucher experiment. The money went out one week after President Bush signed the legislation into law.

The awards include \$100 million each for Louisiana and Mississippi, \$50 million for Texas and \$3.75 million for Alabama. Additional funds will go out as states provide data on exactly how much is needed and for what purpose.

Some critics have assailed the \$1.6 billion in recovery money because private schools, including religious ones, will be eligible for the money if they enrolled displaced students. The critics say that amounts to a voucher program that will sap money from public schools and spur a national expansion of vouchers.

An estimated 372,000 students have been forced into different schools because of the hurricanes, which struck in August and September.

1. The money awarded to the four Gulf Coast states represents what percent of the overall recovery aid?
2. Place the states receiving aid in order from greatest to least?
3. What is the mean, median, mode, range, and if applicable, outlier of the dollar amounts awarded to the four Gulf Coast states?
4. In your opinion, is it the government's responsibility to rebuild states damaged by natural disaster? Explain your answer in paragraph form.
5. It is believed that more than 5,000 students entered metro-Atlanta schools following the hurricanes. As a ratio, in simplest form, express your answer in relation to the number of students who were forced into different schools.
6. In the passage above, in paragraph form, explain at least seven ways using the "**Reading Across The Curriculum**" poster simplifies understanding of the material. Be specific.
7. In paragraph form, list at least five ways using guidelines from the **Writing Guidelines** will make you a stronger and more convincing writer; specifically, on The Daughtry Times.
8. Using contextual clues, explain the meaning of the italicized word *assailed* above.
9. In paragraph form, explain five legitimate and educational purposes behind The Daughtry Times.