

## CRCT Testing Begins in Henry

Johnny Jackson, Henry Herald | Friday, April 24, 2009



The spring assessment known as the Criterion-Referenced Competency Test (CRCT) has begun for Georgia students. Henry County school officials hope to improve on scores from 2008, when the district reported its students-with-disabilities sub-group performed slightly below state standards in English/language arts and far below state standards in math. Fewer than half of them met or exceeded state standards.

The CRCT, first implemented in the spring of 2000, is designed to measure how well students in grades 1-8 perform academically based on the new Georgia Performance Standards (GPS) curriculum, as well as the state's older Quality Core Curriculum.

The CRCT's reading portion tests first- and second-graders in vocabulary and comprehension; third-graders are tested on reading skills and vocabulary, literary comprehension, and reading for information; and students in grades 4-8 are tested on reading skills and vocabulary, literary comprehension, and information and media literacy. Likewise, third-, fifth-, and eighth-graders must pass certain portions of the CRCT in order to be promoted to the next grade level. Third-graders must pass reading and fifth- and eighth-graders must pass reading and math on the CRCT.

Those who do not can be placed in the next grade by taking remedial classes and passing this summer's CRCT re-test. Those who fail the re-test may still be placed in the next grade based on the common agreement of the student's parent, teacher, and principal that the student grasps the statewide curriculum covered on the CRCT. CRCT testing will continue through April 29. Results of this year's CRCT are expected to be available and released some time this summer.

1. In appropriate paragraph form, explain the proactive measures Henry County has implemented to address the academic needs of students who are not successful on the initial Criterion-Referenced Competency Test. **(GPS – Grades 6 – 8: MRC a, d)**
2. Using the concept of ratio and use to represent quantitative relationships in the following scenario: In 2008, 38,844 students participated in the CRCT in Henry County of which 3,042 tested were in sixth grade. 63% met whereas 32 % exceeded standards on the reading CRCT. Approximately how many more students met standards in relation to those who exceeded? **(GPS – Grade 6: M6A1; addressed November 10 – December 19, 2008)**
3. Describe patterns in proportionate relationships and solve the following: In 2008, 38,844 students participated in the CRCT in Henry County of which 2,951 tested were in seventh grade. 81% met whereas 9% exceeded standards on the reading CRCT. Approximately how many more students met standards in relation to those who exceeded? **(GPS – Grade 7: M7D1g; addressed December 1 – December 19, 2008)**
4. Interpret a solution in the following context: In 2008, 38,844 students participated in the CRCT in Henry County of which 3,134 were in eighth grade. 60% met whereas 33% exceeded standards on the reading CRCT. Approximately how many more students met standards in relation to those who exceeded? **(GPS – Grade 8: M8A2d; addressed February 2 – March 6, 2009)**
5. Upon completion of this assignment, how far have we progressed through the 2008-09 series of *The Daughtry Times*®? Express your answer interchangeably as a fraction, decimal, percentage, and circle graph. **(GPS – Grade 6: M6N1 f, g; M6D1c; Grade 7: M7D1 f)**
6. Using contextual clues only, define the following italicized words: *remedial*, *literacy*, *revamped*, *assessment*, *curriculum*, and *competency* obtained from the passage above. Additionally, use each word in a complete sentence to further demonstrate comprehension. **(GPS – Grades 6 –8: MRC a, c, d)**

**Georgia Performance Standards (GPS)** adapted from [georgiastandards.org](http://georgiastandards.org). Standards specifically addressed in this edition are strategically aligned with the curriculum map and annotated adjacent to the respective grade level inquiry.

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