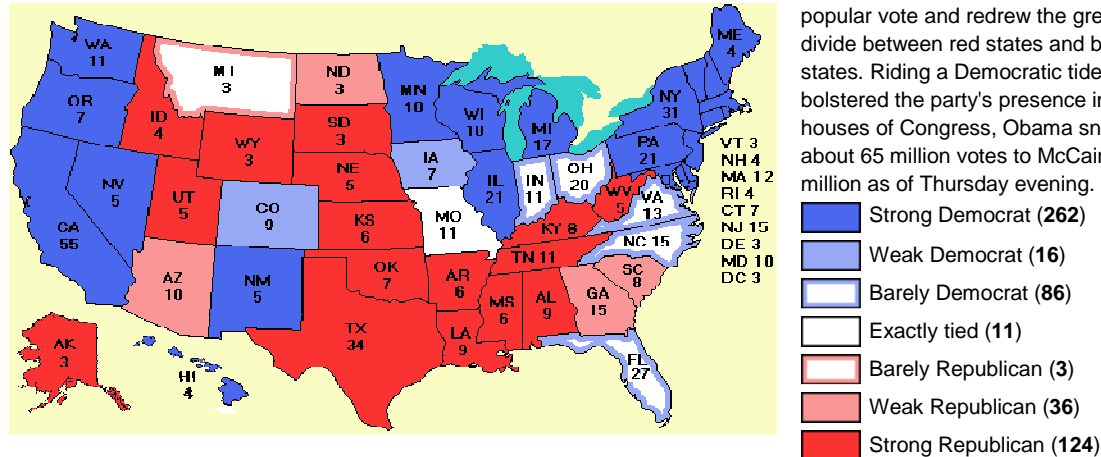




U.S. chooses 'change,' redraws electoral divide

CNN | Friday, November 7, 2008

CHICAGO Barack Obama did more than thump John McCain in the Electoral College tally; he also handily won the popular vote and redrew the great divide between red states and blue states. Riding a Democratic tide that bolstered the party's presence in both houses of Congress, Obama snared about 65 million votes to McCain's 57 million as of Thursday evening.



According to exit polls, Obama crushed McCain among women voters (56% to 43%); voters under 30 (66% to 32%); African-American voters (95% to 4%); Latino voters (66% to 32%); first-time voters (68% to 31%); and voters making less than \$100,000 a year (55% to 43%). "I think what we see ... is a new coalition, a new order emerging. It isn't quite there, but with Barack Obama, for the first time, it's won. It is the Latino vote we just heard about. It is the bigger black vote that came out. Very importantly, it's the youth vote, the 18-to-29-year-old," said the Harvard University professor.

As polls closed from East to West, Obama kept hammering McCain, as he snatched away Iowa, Colorado, New Mexico and Nevada -- states that had been in President Bush's column in 2004. (Missouri, Indiana and North Carolina were still counting votes early Wednesday, but it appeared one or two of them could become blue-state converts as well.) With McCain on the ropes, an Obama victory in Florida sounded the death knell. As the sun rose Wednesday, Obama had an insurmountable 338-163 lead over his rival in electoral votes, with only 37 undecided.

"To those Americans whose support I have yet to earn -- I may not have won your vote, but I hear your voices, I need your help, and I will be your president, too," he said. "While the Democratic Party has won a great victory tonight, we do so with a measure of humility and determination to heal the divides that have held back our progress," Obama said. Obama, 47, will begin his transition to the White House. He will be sworn in as the 44th president on January 20, 2009 and is the first African-American president in U.S. history.

- In appropriate paragraph form, articulate and interpret the data provided on the U.S. electoral map above.
(GPS – Grades 6 – 8: MRC a, d)
- Analyze and describe patterns arising from mathematical rules, tables, and graphs given the 2008 presidential election results in regards to gender, race, income, age, and geographical location. As a ratio, represent these quantitative relationships in simplest form. Communicate your mathematical thinking clearly and coherently.
(GPS – Grade 6: M6P1 – M6P5; MRC; M6A1; M6A2a)
- Solve part one of question two. Describe how change in one variable affects and/or impacts the other variable.
(GPS Grade 7: M7P1 – M7P5; MRC; M7A3b, c)
- Represent a given situation (question three) using algebraic expressions or equations in one variable in terms of others. Simplify and evaluate the results. **(GPS Grade 8: M8P1 – M8P5; M8A1 a - e)**
- Upon completion of this assignment, how far have we progressed through the 2008-09 series of *The Daughtry Times*®? Express your answer interchangeably as a fraction, decimal, percentage, and circle graph.
(GPS – Grade 6: M6N1f, g; M6D1c; Grade 7: M7D1f)
- Using contextual clues only, define the following italicized words: *snared*, *bolstered*, *knell*, *insurmountable*, and *humility* obtained from the passage above. Additionally, use each word in a complete sentence to demonstrate further comprehension. **(GPS – Grades 6 – 8: MRC a, c, d)**

Georgia Performance Standards (GPS) adapted from georgiastandards.org. Standards specifically addressed in this edition are strategically aligned with the curriculum map and annotated adjacent to the respective grade level inquiry.

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